

Learning Target	EALRs & GLEs Addressed	Assessment	Evidence of Learning
<p>Students will understand that:</p> <ol style="list-style-type: none"> <li>1. There are many ways to be kind to others. (generalization)</li> <li>2. You can show kindness to others no matter who they are. (generalization)</li> <li>3. No matter how small or big the gesture, any kind gesture is always appreciated. (generalization)</li> </ol>		<p>Students will demonstrate evidence of reading comprehension by creating a page to the classroom's <u>Let's Be Kind</u> book showing at least one example of how a character was kind to another.</p> <p>Students will write a letter to someone special about how they can be kind to diverse people (age, skin color, gender, etc) and big and small ways to strive to be kind.</p>	<p>Performance assessment <u>Let's Be Kind</u> Book.</p> <p>Summative assessment Letter to someone special.</p>
<p>4. Students will learn how to actively listen to read aloud stories and be able to understand how the characters were kind to each other. (skill/process)</p>	<p><b>Communication</b> GLE 1.1.2 Applies listening and observation skills to recall and interpret information</p>	<p>Students will demonstrate evidence of reading comprehension by creating a piece to the kindness quilt showing at least one example of how a character was kind to another.</p>	<p>Performance assessment Kindness quilt.</p>
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<p>5. Students will learn how to make connections with stories used throughout the unit. (skill/process)</p>	<p><b>Reading</b> GLE 2.1.4 Understand how to use prior knowledge</p>	<p>Students will do a writing and illustrating response to a book and make at least two text-to-self connections</p>	<p>Formative assessment Making connections writing response</p>
<p>6. Students will learn how to show their learning about being kind to others by writing a non-fiction or fiction story. (skill/process)</p>	<p><b>Writing</b> GLE 3.1.2 Organizes multiple sentences on one topic showing beginning, middle and ending</p>	<p>Students will write a non-fiction or fiction story about being kind to others with a clear beginning, middle and end.</p> <p>Students will self-assess their story in regards to clear beginning, middle and, title, author, etc.</p>	<p>Formative assessment Non-fiction or fiction story</p> <p>Self assessment checklist</p>
<p>7. Students will understand and value the importance of showing kindness to others. (disposition)</p>	<p><b>Communication</b> GLE 2.3.2 Understands cues that aid intercultural communication (verbal and nonverbal cues used by others)</p>	<p>Students will actively participate in a class discussion regarding the importance of showing kindness to others</p>	<p>Summative assessment Class discussion</p>